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| --- | --- | --- | --- | --- | --- |
| Child / young person’s view | | | | Date: |  |
| Child’s Name and DOB: |  | | | | |
| Professional’s Name & Organisation: |  | | | | |
| For younger children, use the child’s voice tools on OSCB: [Child's Voice Tools - Oxfordshire Safeguarding Children Board (oscb.org.uk)](https://www.oscb.org.uk/childs-voice-tools/) to gather their views. It can be attached to this form when sending into LCSS. | | | | | |
| **Use the S&N Guide prompts to support a conversation that includes** home life, feeling safe and warm, own space, relationship with those that live with you/visit your family, can you talk to your family easily, School/college/Work, friends, hobbies, community, yourself - identity/confidence, who helps you stay healthy, disability/health/learning need, who can you talk to about your feelings? (The S&N guide Prompt Form can be found on OSCB webpages – [Strengths & Needs Form and Early Help Tools - Oxfordshire Safeguarding Children Board (oscb.org.uk)](https://www.oscb.org.uk/early-help-forms-tools/) | | | | | |
| **What’s working well?**  This is where you record the good stuff! Think about what you’re good at, your successes. Who do you go to if you need to talk to someone? | | **What could be better and why?** | **Professional view – if working with the child**  What is working well? What could be better and why? What is in place currently for things to be better? If significant concerns have been raised during your conversation with the family what have you done to address these? What else is needed? | | |
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